# Title: Can We Clean the Air?

Obje	Objectives												Time frame to Complete											
The student will recognize and correct spelling errors,												45 minutes												
capitalization errors, punctuation errors, and word usage in a writing sample in order to understand the importance of												NRS EFL												
producing a more professional document.												1110		-			4							
Stackable Certificate Documentation	Technology	Study / Life skills	EL-Civics	Career Pathways	 Se	Paramedic	Fire Rescue	lical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare Admin	Pharmacy Tech			ç	Welding	er:						
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Standard(s) Addressed in Lesson																								
Write to Convey Ideas																								
<ul> <li>Benchmark(s) Addressed in Lesson</li> <li>W.4.15. Use correct spelling consistently in writing.</li> <li>W.4.16. Punctuate writing correctly using semicolons, colons, hyphens, dashes and brackets.</li> <li>W.4.17. Use correct capitalization.</li> <li>W.4.20. Proofread writing and edit to improve conventions and to correct dangling and misplaced modifiers, fragments and run-ons.</li> </ul>																								
Materials Can We Clean the Air? Passage Pencils or pens Computer with word processing program Dictionary (optional)																								
<b>Learner Prior Knowledge</b> Basic vocabulary of HVAC terms; basic knowledge of writing conventions; knowledge of audience, purpose, and credibility.																								
<u>Step 1</u> Review homonyms and punctuation of titles with students. Explain that these are common errors and can lead to problems in written communication (professional as well as academic).																								
<u>Step 2</u> Distribute <i>Can We Clean the Air</i> ? passage to students. Read the passage aloud. A student volunteer may read the passage or the instructor may read the passage to the class. Discuss with the class why this passage might be written (purpose) and who will be reading this passage (audience). Ask the class to offer reasons for insuring that a document contains professional writing conventions, including spelling (credibility).																								

<u>Step 3</u> Each student will then make corrections to the printed passage. Next, students, using a computer word processing program, will key in the passage, showing the corrections they have made.

<u>Step 4</u> Students will compare their written passage to the correct version of the passage. Teacher can re-teach spelling, punctuation, and grammar rules to address individual student's needs.

<u>Step 5</u> Each student will, according to the instructor's directions, either print the corrected passage or save the corrected document in a computer file.

## Assessment/Evidence:

Students will compare their written passage to the correct version of the passage. Teacher can re-teach spelling, punctuation, and grammar rules to address individual student's needs.

## Adaptations for Beginning Students:

Beginning students may use a shorter version of the passage or may expect a higher number of errors. Such students may also be given extended time.

### Adaptations for Advanced Students:

Advanced students will be expected to have few or no errors and may be given a challenging time limit for completing the assignment.

## **Teacher Reflection/Lesson Evaluation:**

Students should easily perceive the importance of polished writing for creating clearer communication in a professional document.

This lesson was created by Middletown ABLE.

#### Can We Clean the Air?

#### Passage to be corrected:

According to a book by Kenneth davis don't know much about Geography the population of Mexico city in 1992 were about 23000000 all those who examines the situachion think that number will double by 2025. Since one of mexico cities most severe problems are the pollution. Many interesting ideas has been suggested for controlling the problem. Here is some of the most bazaar ideas for controlling the problem of pollution suppose that perfume are added to vehicles exhaust systems huge wholes is drilled thru the mountain ranges to permit pollution to escape enormous fans blows away fumes or everybody put on a gas mask. But neither fans nor wholes in mountain ranges neither gas masks nor cented vehicle exhaust appear to be the solution. Ingenuity and determination is needed to approach the issue.

#### Can We Clean the Air?

#### Corrected passage:

According to a book by Kenneth Davis, *Don't Know Much About Geography*, the population of Mexico City in 1992 was about 23,000,000. All those who examine the situation think that number will double by 2025. Since one of Mexico City's most severe problems is the pollution, many interesting ideas have been suggested for controlling the problem. Here are some of the most bizarre ideas for controlling the problem of pollution: Suppose that perfume is added to vehicles' exhaust systems, huge holes are drilled through the mountain ranges to permit pollution to escape, enormous fans blow away fumes, or everybody puts on a gas mask. But neither fans nor holes in mountain ranges, neither gas masks nor scented vehicle exhaust appears to be the solution. Ingenuity and determination are needed to approach the issue.